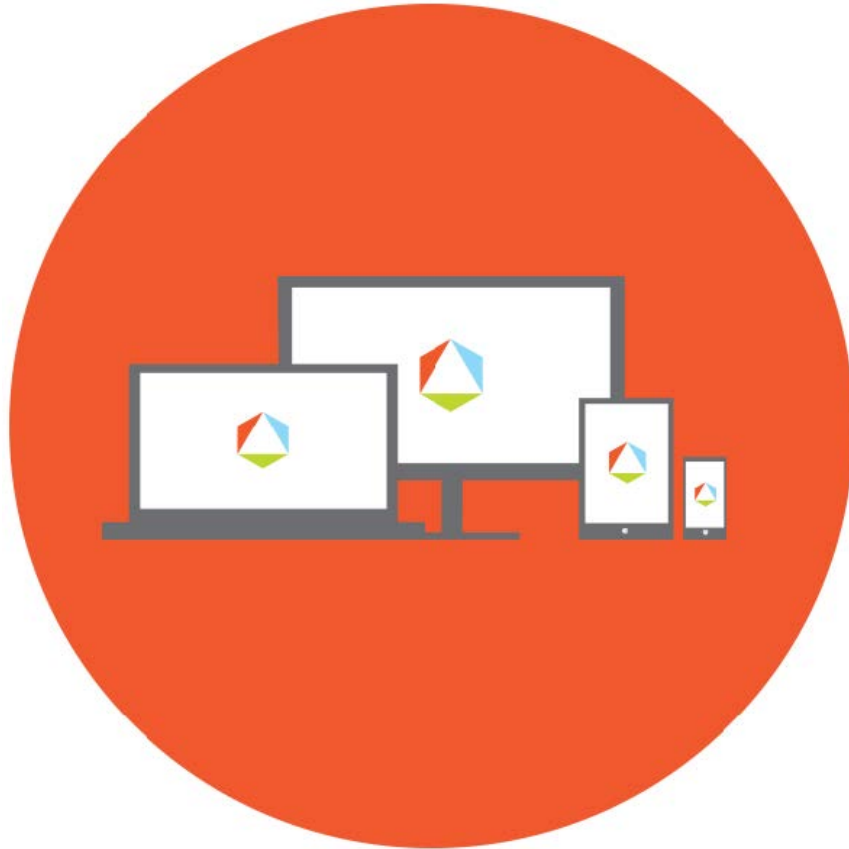




FIRSTPATH
AUTISM



Data Sheet
Pre-Math Skills /
Number Sequencing
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Pre-Math Skills / Number Sequencing

Continue in increments of 10 until child can correctly sequence numbers up to 100. Progression beyond these initial targets should be made based on the child's ability.

Receptive Discriminative Stimulus (SD): "Put these in order." (e.g. Numbers 1-5 are on the board, 6-10 in front of the child.)

Correct Response: Child will pick up and place card 6, then 7, then 8, then 9, then 10 on the board in the correct order.

Target	Intro MT*	Mastery RR**	Target	Intro MT*	Mastery RR**
1. 1-5			21. Generalization		
2. 6-10			22.		
3. 11-15			23.		
4. 16-20			24.		
5. 21-25			25.		
6. 26-30			26.		
7. 31-35			27.		
8. 36-40			28.		
9. 41-45			29.		
10. 46-50			30.		
11. 51-55			31.		
12. 56-60			32.		
13. 61-65			33.		
14. 66-70			34.		
15. 71-75			35.		
16. 76-80			36.		
17. 81-85			37.		
18. 86-90			38.		
19. 91-95			39.		
20. 96-100			40.		



* **Intro MT:** The date the target was introduced to the child

** **Mastery RR:** Is the date the child completed 3 consecutive random rotation trials at with 80-100% independence.

Maintenance: When all targets are mastered, reduce frequency of the presentation of the program to child systematically, ensuring that the child maintains skills by maintaining mastery scores of 80-100% before decreasing frequency further. (e.g. 5 times per week to 4 times per week for a month, to 3 times per week for a month to 2 times per week for a month, to once a week for a month, to generalized settings.)