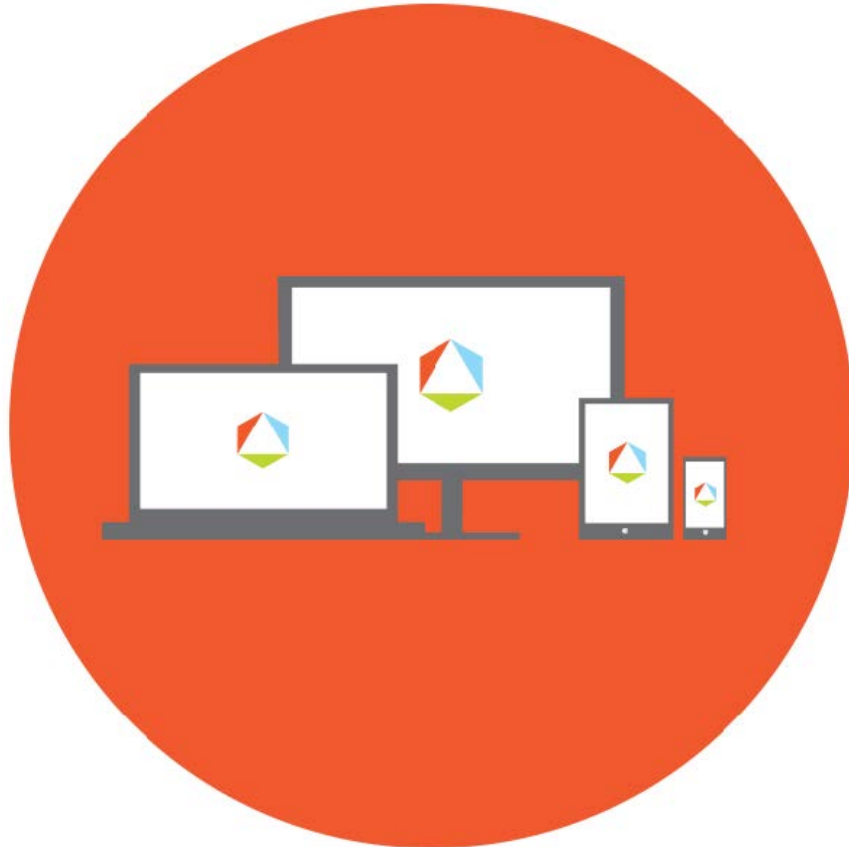




**FIRSTPATH**  
AUTISM



Data Sheet  
Asking / Requesting  
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# Asking / Requesting

How to request items, activities, events, actions, etc. to meet wants and needs.

**Receptive Discriminative Stimulus (SD):** Clinician shows the child a preferred item or activity. Ask the child to "Say\_\_\_."

**Correct Response:** The child will use vocal speaking, sign language or PECS to make the request for the preferred item/activity.

Target	Intro MT*	Mastery RR**	Target	Intro MT*	Mastery RR**
1. Drink			19.		
2. Cookie			20.		
3. Apple			21.		
4. Playground			22.		
5. Television			23.		
6. Jump			24.		
7. Eat			25.		
8. Water			26.		
9. Bathroom			27.		
10. Stop			28.		
11. More			29.		
12.			30.		
13.			31.		
14.			32.		
15.			33.		
16.			34.		
17.			35.		
18.			36.		

\* **Intro MT:** The date the target was introduced to the child

\*\* **Mastery RR:** Is the date the child completed 3 consecutive random rotation trials at with 80-100% independence.

**Maintenance:** When all targets are mastered, reduce frequency of the presentation of the program to child systematically, ensuring that the child maintains skills by maintaining mastery scores of 80-100% before decreasing frequency further. (e.g. 5 times per week to 4 times per week for a month, to 3 times per week for a month to 2 times per week for a month, to once a week for a month, to generalized settings.)