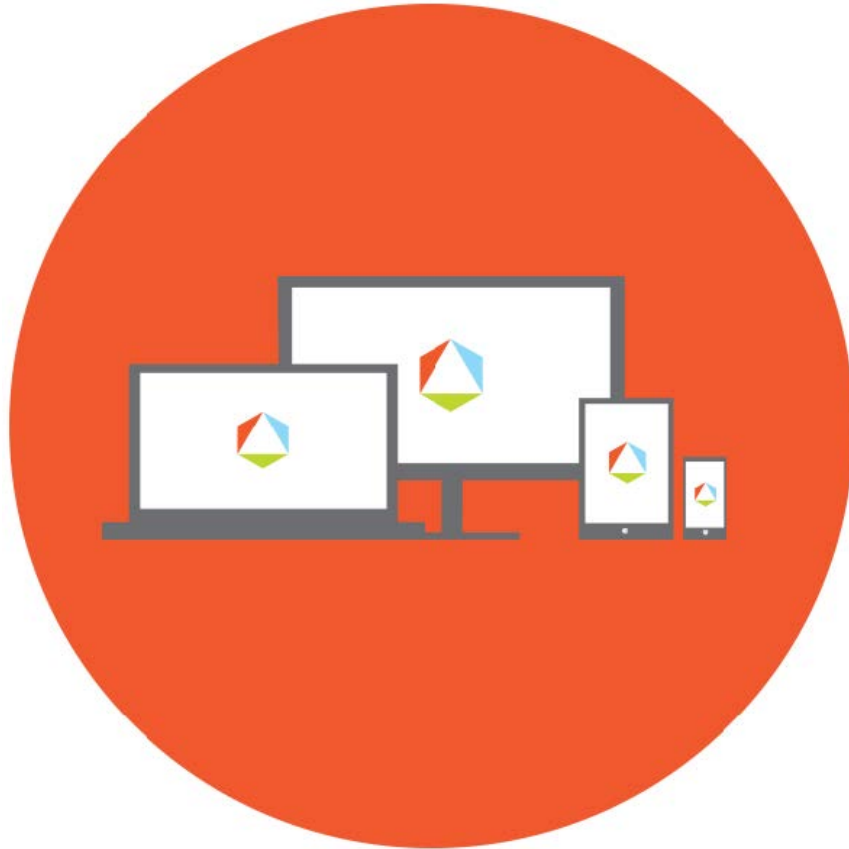




FIRSTPATH
AUTISM



Data Sheet
Life Skills / Assertion
www.firstpathautism.com



Life Skills / Assertion

Appropriate assertive techniques such as saying no, declining an offer, and standing up for oneself. Allows the child opportunities to practice typical situations when these skills might be used (e.g., when another child crowded in line, someone took a toy without asking, etc.)

- **Receptive Discriminative Stimulus (SD):** "We are going to practice what to do when ____." (e.g. Clinician takes toy from child.)
- **Correct Response:** Child says "I was playing. Please give that back."

Target	Intro MT*	Mastery RR**	Target	Intro MT*	Mastery RR**
1. "No thank you."			21.		
2. "Please stop."			22.		
3. "Please give that back."			23.		
4. "Can I play with you?"			24.		
5. "If you don't stop, I will call the teacher."			25.		
Generalize to family and friends			26.		
6.			27.		
7.			28.		
8.			29.		
9.			30.		
10.			31.		
Generalize to natural environments (school, playground, other social situations)			32.		
11.			33.		
12.			34.		
13.			35.		
14.			36.		
15.			37.		
16.			38.		
17.			39.		



18.			40.		
19.					
20.					

* **Intro MT:** The date the target was introduced to the child

** **Mastery RR:** Is the date the child completed 3 consecutive random rotation trials at with 80-100% independence.

Maintenance: When all targets are mastered, reduce frequency of the presentation of the program to child systematically, ensuring that the child maintains skills by maintaining mastery scores of 80-100% before decreasing frequency further. (e.g. 5 times per week to 4 times per week for a month, to 3 times per week for a month to 2 times per week for a month, to once a week for a month, to generalized settings.)