



Data Sheet

# Readiness & Compliance Skills

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# Readiness & Compliance Skills

This lesson focuses on basic readiness skills (such as sitting, looking at adult, and making choices) that will enhance the child's ability to learn many other skills.

**Receptive Discriminative Stimulus (SD):** Give listed command. (e.g., "Come here.")

**Correct Response:** Child follows command. (e.g. Child walks over to Clinician/Instructor/Parent.)

Target	Intro MT*	Mastery RR**	Target	Intro MT*	Mastery RR**
1. Look			20.		
2. Sit down			21.		
3. Stand up			22.		
4. Come here			23.		
5. Stop			24.		
6. Wait			25.		
7. Wash your hands			26.		
8. Get water and drink			27.		
9. Brush your teeth			28.		
10. Pour water in the cup			29.		
11. Let's go walking			30.		
12. Stop and wait			31.		
13. Point to ____.			32.		
14. Go to the shelf and get book.			33.		
15. Put clothing in the drawer.			34.		
16.			35.		
17.			36.		
18.			37.		
19.			38.		

\* **Intro MT:** The date the target was introduced to the child

\*\* **Mastery RR:** Is the date the child completed 3 consecutive random rotation trials at with 80-100% independence.

**Maintenance:** When all targets are mastered, reduce frequency of the presentation of the program to child systematically, ensuring that the child maintains skills by maintaining mastery scores of 80-100% before decreasing frequency further. (e.g. 5 times per week to 4 times per week for a month, to 3 times per week for a month to 2 times per week for a month, to once a week for a month, to generalized settings.)